

MEMORANDUM OF UNDERSTANDING
BETWEEN THE
EAST COUNTY BARGAINING COUNCIL/ GRESHAM BARLOW EDUCATION
ASSOCIATION AND THE
GRESHAM BARLOW SCHOOL DISTRICT
REGARDING
EMPLOYEE WORK/INSERVICE DAYS AND THE COMPREHENSIVE DISTANCE
LEARNING MODEL

The East County Bargaining Council (ECBC) and the Gresham Barlow Education Association (GBEA) and the Gresham Barlow School District (GBSD) hereby agree to the following Memorandum of Understanding (MOU) for the purpose of setting forth the terms and conditions regarding the delivery of Comprehensive Distance Learning (CDL) for the beginning school for the Fall of 2020. In accordance with Governor Kate Brown's emergency orders and ODE guidance under Ready Schools Safe Learners for alternative methods of delivery of instruction, the Council, Association and the District, in order to assure the safety and well-being of all students and staff, hereby agree to the following:

1. ECBC, GBEA and GBSD agree to starting the 2020/2021 school year under a CDL model of instruction.
2. The District and the Association acknowledge that quality CDL should be a collaborative effort and in order to provide a breadth and depth of services to our students, the start date for full student academic instruction will be delayed no later than September 14, 2020. The contract year will remain 192 days for licensed professionals.
3. Licensed professionals may have daily access to classrooms for conducting online instruction/student support if the licensed professional chooses to work on-site rather than from home. No licensed professional shall be required to work in classrooms/offices unless otherwise directed by the District as a result of ODE or other state mandates or meeting state health metrics for limited in-person instruction.
4. Licensed Professionals may come and go from their buildings and classrooms as long as they follow the entry and exit protocols and applicable sanitization protocols, face mask requirements, social distancing guidance, and emerging building or district guidance aligned with health and safety protocols. This shall not prevent the District from closing worksites if deemed necessary in response to health and safety or building maintenance concerns.
5. The daily school schedules (attached) delineating district/building directed meeting time and member directed planning and preparation time are incorporated into this agreement.
 - a) At the high school level, the members' preparation period immediately follows lunch, as such, it is agreed that in a comprehensive distance learning environment, the requirement for a passing time between lunch and preparation time shall be waived
 - b) In the event a compliance meeting (i.e. IEP mtg, 504 mtg) is scheduled during the designated student outreach time, the IST team will notify the building administrator. The teacher will not be expected to make up the student outreach activity due to scheduled compliance meetings.

6. Educators may exercise their professional judgement **within the designated schedules** in meeting the ODE requirements for teacher facilitated learning.

Definitions:

Teacher-facilitated learning is a **synchronous** or an **asynchronous** learning experience planned and guided by a licensed teacher. The experience is structured to develop, deepen, and assess new knowledge and understanding relative to state content standards. Teacher-facilitated learning is often used when the teacher is planning for all students to have a common experience related to specific learning targets.

■ Teacher-facilitated learning may include time that supports students beyond the core instruction, including specially designed instruction, language instruction, or specific services under ESSA or IDEA.

- **Asynchronous-** Learning that occurs in elapsed time between two or more people. Examples include email, online discussion forums, message boards, blogs, podcasts, etc.
- **Synchronous-** Learning in which participants interact at the same time and in the same space.
- **Applied learning-** experiences which allow for students to apply knowledge and skills that extend from the teacher-facilitated learning

7. Evaluations--The District Evaluation Committee will be convened to determine how evaluation should proceed during distance learning and future in person hybrid learning following any guidance from ODE and/or TSPC. Based on the recommendation of this committee, the parties will negotiate an agreement for evaluation. Until such agreement is reached, administrators will notify members if they are going to join synchronous learning. No mini observations or formal observations will be conducted until an evaluation agreement is reached.

8. Special Education-- As per the CBA and the SPED MOU all planning and preparation times and hours will continue.

9. Extra Duty Contracts:

- a. All non-athletic non-competition extra-duty contracts that provide instruction and coaching to students or provide the organization for programs and events will receive their full extra-duty stipends.
- b. Exceptions for competitive athletic extra duty contracts are as follows:
 - i. Head coaches may submit plans for virtual practices and workouts and will receive the full stipend for coaching athletes virtually, with the approval of the building principal.
 - ii. For assistant coaches in seasons 2, 3, and 4, stipend pay will depend on the implementation of a competitive season being carried out and will be prorated based on the number of competitions that occur in the season.
 - iii. If there is no competitive season in seasons 1,2, 3, or 4, there will be no stipends provided for assistant coaching positions.

10. This Memorandum shall not modify any other terms and conditions of the parties' CBA not specifically addressed herein.

The parties agree that this agreement does not set precedence and will expire on January 4th, 2021

For the ECBC:

DocuSigned by:
Laura Middendorf 11/20/2020 | 4:25:38 PM PST
583383D5505C48D...
ECBC president Date

DocuSigned by:
Rhett Hyman 11/19/2020 | 1:37:51 PM PST
850B87711C8C472...
GBEA president Date

DocuSigned by:
Eric Miwert 11/20/2020 | 12:57:27 PM PST
91ACC7BB2EC04E3...
GBEA Bargaining Chair Date

DocuSigned by:
Catherine Alexander 11/19/2020 | 4:55:45 PM PST
1DB3AE01C73F409...
OEA UniServ Consultant Date

For the District:

DocuSigned by:
Dr. Michael Loran 11/20/2020 | 1:12:21 AM PST
44C8FB57C6E049F...
Superintendent Date

DocuSigned by:
James H. ... 11/19/2020 | 1:48:09 PM PST
F1151D78485247A...
Deputy Superintendent/HR Date

QUADS 1 & 3							QUADS 2 & 4						
TIME	MONDAY, TUESDAY		WEDNESDAY		THURSDAY, FRIDAY		TIME	MONDAY, TUESDAY		WEDNESDAY		THURSDAY, FRIDAY	
High School	Student	Teacher	Student	Teacher	Student	Teacher	High School	Student	Teacher	Student	Teacher	Student	Teacher
8:30-9:00	Prepare for the day	Prep	Prepare for the day	Prep	Prepare for the day	Prep	8:30-9:00	Prepare for the day	Prep	Prepare for the day	Prep	Prepare for the day	Prep
Advisory 9:00-9:20 (20 min)	SEL/ Advisory Check in All students log on to their Advisory Period at 9:00 am	Synchronous Instruction (20 min)	SEL/ Advisory Check in	Synchronous Instruction (20 min)	SEL/ Advisory Check in All students log on to their Advisory Period at 9:00 am	Synchronous Instruction (20 min)	Advisory 9:00-9:20 (20 min)	SEL/ Advisory Check in All students log on to their Advisory Period at 9:00 am	Synchronous Instruction (20 min)	SEL/ Advisory Check in	Synchronous Instruction (20 min)	SEL/ Advisory Check in All students log on to their Advisory Period at 9:00 am	Synchronous Instruction (20 min)
Period 1 9:25-10:30 (65 min)	Period 1 All students log on to their first period class at 9:25 am	Synchronous Instruction (~ 30 min) Asynchronous Instruction (~35 min)	Applied learning 2.5 hours	Staff Meeting 50 min 1x / mo	Period 1 All students log on to their first period class at 9:25 am	Synchronous Instruction (~ 30 min) Asynchronous Instruction (~35 min)	Period 5 9:25-10:30 (65 min)	Period 5 All students log on to their first period class at 9:25 am	Synchronous Instruction (~ 30 min) Asynchronous Instruction (~35 min)	Applied learning 2.5 hours	Staff Meeting 50 min 1x / mo	Period 5 All students log on to their first period class at 9:25 am	Synchronous Instruction (~ 30 min) Asynchronous Instruction (~35 min)
Period 2 10:35 - 11:40 (65 min)	Period 2 All students log on to their second period class at 10:35 am	Synchronous Instruction (~ 30 min) Asynchronous Instruction (~35 min)		PD & Teacher collaboration time 1 hr 50 min 1 x/mo; 2 hrs 40 min 3 x/mo 9:20-12:00	Period 2 All students log on to their second period class at 10:35 am	Synchronous Instruction (~ 30 min) Asynchronous Instruction (~35 min)	Period 6 10:35 - 11:40 (65 min)	Period 6 All students log on to their second period class at 10:35 am	Synchronous Instruction (~ 30 min) Asynchronous Instruction (~35 min)		PD & Teacher collaboration time 1 hr 45 min 1 x/mo; 2 hrs 35 min 3 x/mo 9:25-12:00	Period 6 All students log on to their second period class at 10:35 am	Synchronous Instruction (~ 30 min) Asynchronous Instruction (~35 min)
11:40 - 12:15	LUNCH	LUNCH	LUNCH	LUNCH 12:00-12:40	LUNCH	LUNCH	11:40 - 12:15	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
12:15 - 1:20 (65 min)	Applied Learning	Uninterruptible Prep	Student engagement & wellness time	Student outreach time 12:40-1:10	Applied Learning	Uninterruptible Prep	12:15 - 1:20 (65 min)	Applied Learning	Uninterruptible Prep	Student engagement & wellness time	Student outreach time 12:40-1:10	Applied Learning	Prep
Period 3 1:20 - 2:25 (65 min)	Period 3 All students log on to their third period class at 1:20 pm	Synchronous Instruction (~ 30 min) Asynchronous Instruction (~35 min)	Applied learning 2.5 hours	Teacher-Directed Collaboration time 1:10-2:10	Period 3 All students log on to their third period class at 1:20 pm	Synchronous Instruction (~ 30 min) Asynchronous Instruction (~35 min)	Period 7 1:20 - 2:25 (65 min)	Period 7 All students log on to their third period class at 1:20 pm	Synchronous Instruction (~ 30 min) Asynchronous Instruction (~35 min)	Applied learning 2.5 hours	Teacher-Directed Collaboration time 1:10-2:10	Period 7 All students log on to their third period class at 1:20 pm	Synchronous Instruction (~ 30 min) Asynchronous Instruction (~35 min)
Period 4 2:30 - 3:35 (65 min)	Period 4 All students log on to their fourth period class at 2:30 pm	Synchronous Instruction (~ 30 min) Asynchronous Instruction (~35 min)		Uninterruptible prep, except up to 60 minutes may be interruptible for attending compliance meetings 2 hrs 20 min	Period 4 All students log on to their fourth period class at 2:30 pm	Synchronous Instruction (~ 30 min) Asynchronous Instruction (~35 min)	Zero Period 2:30 - 3:35 (65 min)	Learning Break or Zero Period Students with a zero period, log on to their zero period class at 2:30 pm	Prep		Uninterruptible Prep 2 hrs 20 min 2:10-4:30	Learning Break	Prep
3:35 - 4:30	Applied Learning	Student outreach		2:10-4:30	Applied Learning	Student outreach	3:35 - 4:30 (55 min)	Applied Learning	Student outreach			Applied Learning	Student outreach
Teacher facilitated - teacher directed: > 50% is synchronous for ~20-30 min + asynchronous, subject specific instruction (ELA, Math, Science) - music/pe, specialized supports (Sped, EL, TI, speech, etc.)													
Applied Learning - specialized supports (Sped, EL, TI, speech, etc.); complete assignments connected to the teacher directed instruction (Ready, reading & math concept practice)													
High School - need 990 hours per year 990 hrs required (Current Schedule is 1027 hrs 20 min) 8-12: Teacher directed instruction: ~405 hrs 9-12: Applied learning - <=405 hrs max 90 hrs PD max 80 hrs tch/family comms													
Teacher Prep	8:30-9:00; 3:45-4:30		eGBSD Q,1&3	eGBSD Q,2&4	Avg/week		Instructional hours = 825 hrs 55 min						
MTThF			75 min /day	150 min/ day	112.5 min/day		4 hrs/40 min tch time/ day *135 days			644:35:00			
Wed	8:30-9:00; 2:10-4:30		2hrs, 50 min/day	2 hrs, 50 min	2 hrs, 50 min		25 min/ week * 35 days						
Total			470 min/week	770 min/ week	620 min / week		40 min applied time/day *135 days			265:00:00			
							5 hrs /week *35 days						
							PD hours = 90 hrs			90:00:00			
							Parent Eng. hours = 90 hrs			90:00:00			
							TOTAL DIV 22 INSTRUCTIONAL HOURS (YR):			1089:35:00			

TIME	MONDAY, TUESDAY		WEDNESDAY		THURSDAY, FRIDAY		DCD 6-8						
Middle School	Student	Teacher	Student	Teacher	Student	Teacher	TIME	Monday/Tuesday/Thursday/Friday	TIME	Wednesday	Teacher		
8:00 - 8:30 (30 min)	Prepare for the day	Prep	Prepare for the day	Prep / planning mtgs	Prepare for the day	Prep	DCD Middle School	Student	Teacher	DCD Middle Sch	Student	Teacher	Prep / planning mtgs
Advisory 8:30 - 8:55 (25 min)	SEL/ Advisory Check in All students log on to their Advisory Period at 8:30 am	Synchronous Instruction (25 min)	SEL/ Advisory Check in All students log on to their Advisory Period at 8:30 am	Synchronous Instruction (25 min)	SEL/ Advisory Check in All students log on to their Advisory Period at 8:30 am	Synchronous Instruction (25 min)	8:00-8:30	Prepare for the day	Prep / planning mtgs	8:00 - 8:30	Prepare for the day	Prep / planning mtgs	Synchronous
Period 1 9:00 - 9:50 (50 min)	Period 1 All students log on to their first period class at 9:00 am	Synchronous Instruction (~ 30 min) Asynchronous Instruction (~20 min)	Applied learning	Staff Meeting 50 min 2 x / mo	Period 1 All students log on to their first period class at 9:00 am	Synchronous Instruction (~ 30 min) Asynchronous Instruction (~20 min)	8:30-8:55	SEL/ Advisory Check in Students log in 8:30	Synchronous	8:30-8:55	SEL/ Advisory Check in	Synchronous	District-directed PD, Meetings, and Collaborative Planning
Period 2 9:55 - 10:45 (50 min)	Period 2 All students log on to their second period class at 9:55 am	Synchronous Instruction (~ 30 min) Asynchronous Instruction (~20 min)	2 hours	PD & Teacher collaboration time 2 hrs 2 x/mo; 2 hrs 50 min 2 x/mo 8:55-11:45	Period 2 All students log on to their second period class at 9:55 am	Synchronous Instruction (~ 30 min) Asynchronous Instruction (~20 min)	9:00-10:05	Period 1	1. Synchronous 2. Asynchronous 3. Applied	Applied learning 2 hours	District-directed PD, Meetings, and Collaborative Planning	LUNCH	
10:45 - 11:25 (40 min)	LUNCH	LUNCH	LUNCH	LUNCH 11:45-12:25	LUNCH	LUNCH	10:10-11:15	Period 2	1. Synchronous 2. Asynchronous 3. Applied	11:45-12:25	LUNCH	LUNCH	Student outreach time
11:25 - 12:15 (50 min)	Applied Learning	Uninterruptible Prep	Student engagement & wellness time	Student outreach time 12:25-12:55	Applied Learning	Uninterruptible Prep	11:15-11:55	LUNCH	LUNCH	11:45-12:25	LUNCH	LUNCH	
Period 3 12:15 - 1:05 (50 min)	Period 3 All students log on to their third period class at 12:15 pm	Synchronous Instruction (~ 30 min) Asynchronous Instruction (~20 min)	Teacher-Directed Collaboration Time 12:55-1:55	Period 3 All students log on to their third period class at 12:15 pm	Period 3 All students log on to their third period class at 12:15 pm	Synchronous Instruction (~ 30 min) Asynchronous Instruction (~20 min)	11:55-12:45	Applied Learning	Uninterruptible Prep	12:25-12:55	Student engagement & wellness time	Student outreach time	
Period 4 1:10 - 2:00 (50 min)	Period 4 All students log on to their fourth period class at 1:10 pm	Synchronous Instruction (~ 30 min) Asynchronous Instruction (~20 min)	Student Wellness	Uninterruptible prep, except up to 60 minutes may be interruptible for attending compliance meetings 1:55-4:00	Period 4 All students log on to their fourth period class at 1:10 pm	Synchronous Instruction (~ 30 min) Asynchronous Instruction (~20 min)	12:45-1:50	Period 3	1. Synchronous 2. Asynchronous 3. Applied	12:55-1:55	Teacher-directed collaboration time*	Uninterruptible prep, except up to 60 minutes may be interruptible for attending compliance meetings	
Period 5 2:05 - 2:55 (50 min)	Period 5 All students log on to their fifth period class at 2:05 pm	Synchronous Instruction (~ 30 min) Asynchronous Instruction (~20 min)			Period 5 All students log on to their fifth period class at 2:05 pm	Synchronous Instruction (~ 30 min) Asynchronous Instruction (~20 min)	1:55-3:00	Period 4	1. Synchronous 2. Asynchronous 3. Applied				
2:55 - 3:35 (40 min)	Learning Break	Student outreach			Learning Break	Student outreach	3:00-3:35	Student engagement & wellness time	Student outreach time/ IEP meetings/ 504				
3:35 - 4:00 (25 min)	Applied Learning	Prep			Applied Learning	Prep	3:35-4:00	Flex time	Prep	1:55-4:00	Student Wellness	Teacher Prep	

Teacher facilitated - teacher directed; > 50% is synchronous for ~20-30 min + asynchronous, subject specific instruction (ELA, Math, Science) - music/pe, specialized supports (Sped, EL, TI, speech, etc.)

Applied Learning - specialized supports (Sped, EL, TI, speech, etc.); complete assignments connected to the teacher directed instruction (Ready, reading & math concept practice)

Middle School - need 900 hours per year (Current schedule 943 hrs 45 min)
6-8 Teacher directed instruction: >360 hrs
6-8 Applied learning: <=360 hrs
max 90 hrs PD
max 90 hrs tchr/family comms

Teacher Prep	eGBSD/ Hybrid
MTTHF 8:00-9:00; 3:30-4:00	1 hr 30 min /day
Wed 8:00-9:00; 2:25-4:00	2 hrs, 35 min/day
Total	515 min/week

Instructional hours = 759hrs 35 min	
TF: 3 hrs/20 min tch time/ day *135 days	464:35:00
25 min/ week * 35 days	
AL: 1 hr 40 min applied time/day *135 days	295:00:00
2 hrs /week *35 days	
PD hours = 90 hrs	90:00:00
Parent Eng. hours = 90 hrs	90:00:00
TOTAL DIV 22 INSTRUCTIONAL HOURS (YR):	939:35:00

TIME	MONDAY		TUESDAY		WEDNESDAY		THURSDAY		FRIDAY		TIME	M, T, Th, F	W																																																																																																							
Elementary	Student	Teacher	Student	Teacher	Student	Teacher	Student	Teacher	Student	Teacher	Elementary	SAMPLE, may vary by teacher																																																																																																								
7:30-8:30	Prepare for the day	Uninterruptible Teacher planning	Prepare for the day	Uninterruptible Teacher planning	Prepare for the day	Uninterruptible Teacher planning	Prepare for the day	Uninterruptible Teacher planning	Prepare for the day	Uninterruptible Teacher planning	7:30-8:30	Prepare for the day																																																																																																								
Student LOG ON 8:30-8:50	SEL/ Advisory Check in Students log on at 8:30	Synchronous	SEL/ Advisory Check in	Synchronous	SEL/ Advisory Check in	Synchronous	SEL/ Advisory Check in	Synchronous	SEL/ Advisory Check in	Synchronous	8:30-8:50: Classroom Circle	Log on for face to face at: 8:30																																																																																																								
8:50-10:20	Learning Block 1: stay logged on for ~20 minutes from SEL and continue offline for student learning experience	~55 min teacher facilitated & ~35 min applied learning in chunks of time	Learning Block 1: Synchronous continue from SEL	~55 min teacher facilitated & ~35 min applied learning in chunks of time	Applied learning 2 hours	Staff Meeting: 50 min 2 x / mo	Learning Block 1: Synchronous continue from SEL	~55 min teacher facilitated & ~35 min applied learning in chunks of time	Learning Block 1: Synchronous continue from SEL	~55 min teacher facilitated & ~35 min applied learning in chunks of time	8:50-10:30: Learning Block 1	Log on for face to face at: 8:50																																																																																																								
Student LOG ON 10:20-11:05	Learning Block 2a: Students log on at 10:30 a.m for approx 20 minutes and continue offline for student learning experience	~45 min teacher facilitated	Learning Block 2a: Synchronous at 10:30 a.m	~45 min teacher facilitated		PD & Teacher collaboration time 2 hrs 2 x/mo; 2 hrs 50 min 2 x/mo 8:50-11:40	Learning Block 2a: Synchronous at 10:30 a.m	~45 min teacher facilitated	Learning Block 2a: Synchronous at 10:30 a.m	~45 min teacher facilitated		small group and/or on your own learning																																																																																																								
11:05-11:45	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH 11:40-12:20	LUNCH	LUNCH	LUNCH	LUNCH		Log on for face to face at: 10:30																																																																																																								
11:45-12:30	Learning Block 2b: off line for student learning experience	~45 min asynchronous & applied learning	Learning Block 2b: Asynchronous time	~45 min asynchronous & applied learning	Student engagement & wellness time	Teacher-Directed Collaboration time 12:20-1:20	Learning Block 2b: Asynchronous time	~45 min asynchronous & applied learning	Learning Block 2b: Asynchronous time	~45 min asynchronous & applied learning	10:30-11:05: Learning Block 2a	small group and/or on your own learning																																																																																																								
Student LOG ON 12:30-2:00	Learning Block 3: Students long on at 12:30 p.m. for approx 20 minutes and continue offline for student learning experience	~55 min teacher facilitated & ~35 min applied learning in chunks of time	Learning Block 3: Synchronous at 12:30 p.m.	~55 min teacher facilitated & ~35 min applied learning in chunks of time	Wellness	Student outreach time 1:20-1:50	Learning Block 3: Synchronous at 12:30 p.m.	~55 min teacher facilitated & ~35 min applied learning in chunks of time	Learning Block 3: Synchronous at 12:30 p.m.	~55 min teacher facilitated & ~35 min applied learning in chunks of time	11:05-11:45	LUNCH																																																																																																								
2:00-2:30	Applied learning & wellness time	Student outreach time/ IEP meetings/ 504	Applied learning & wellness time	Student outreach time/ IEP meetings/ 504		planning 1:50-3:30	Applied learning & wellness time	Student outreach time/ IEP meetings/ 504	Applied learning & wellness time	Student outreach time	11:45-12:30: Learning Block 2b	small group and/or on your own learning																																																																																																								
2:30-3:30	Flex Time	Planning	Flex Time	Planning			Flex Time	Planning	Flex Time	Planning	12:30-2:00: Learning Block 3	Log on for face to face at: 12:30																																																																																																								
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<p>Elementary - need 900 hours per year K-3: 11 hrs, 40 min of teacher facilitated 4-5: 12 hrs, 30 min of teacher facilitated K-5: 2 hours nutrition & wellness Min 90 hours PD Min 90 hours Parent/family communication/ outreach</p>																																																																																																																				
<table border="1"> <tr> <td>Teacher Prep</td> <td></td> <td>eGBSD/ Hybrid</td> <td colspan="10"></td> </tr> <tr> <td>MTThF</td> <td>7:30-8:30; 2:30-3:30</td> <td>2 hrs/day</td> <td colspan="10"></td> </tr> <tr> <td>Wed</td> <td>7:30-8:30; 1:50-3:30</td> <td>2 hrs, 40 min /day</td> <td colspan="10"></td> </tr> <tr> <td></td> <td>Total</td> <td>640 min/week</td> <td colspan="10"></td> </tr> </table>													Teacher Prep		eGBSD/ Hybrid											MTThF	7:30-8:30; 2:30-3:30	2 hrs/day											Wed	7:30-8:30; 1:50-3:30	2 hrs, 40 min /day												Total	640 min/week																																																														
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	ODE Guidance	GBSD Contract Language	CDL Schedule Proposal (Note - This schedule assumes that 9/25 is a regular school day)
Teacher Facilitated Learning (Synchronous / Asynchronous)	170 min / day or 850 min / week (required minimum)	300 min / day (allowed maximum)	<p>CDL Schedule Proposal (Note - This schedule assumes that 9/25 is a regular school day)</p> <p>Quad 1 (9 weeks or 42 days) 1080 min / week or 231 min / day (max of 280 min in any one day)</p> <p>Quad 2 (8 weeks or 39 days) 858 min / week or 176 min / day (215 max of min in any one day).</p> <p>Quad 3 (9 weeks or 43 days) 1083 min / week or 227 min / day (max of 280 min in any one day).</p> <p>Quad 4 (9 weeks or 46 days) 888 min / week or 174 min / day (max of 215 min in any one day).</p> <p>Average (35 weeks or 170 days) 981 min / week or 202 min / day (max of 280 min in any one day)</p>
Required Instructional Hours	810 hours of Instruction up to 90 hours of professional development up to 90 hours of family / student outreach 990 total hours (required minimum)	No Language	825 hours of instruction 90 (102 actual) hours of professional development 90 (91 actual) hours of family / student outreach 1005 total hours
Teacher Prep	No Language	375 min / week and At least 40 min / day	<p>Quad 1 (9 weeks) 434 min / week MTTF 75 min / day and W 170 min / day.</p> <p>Quad 2 (8 weeks) 751 min / week MTTF 150 min / day and W 170 min / day</p> <p>Quad 3 (9 weeks) 453 min / week MTTF 75 min / day and W 170 min / day.</p> <p>Quad 4 (9 weeks) 789 min / week MTTF 150 min / day and W 170 min / day</p> <p>Average (over 35 weeks) 603 min / week</p>
Lunch	No Language	40 min / day	40 min / day
Staff Meetings	No Language	1 per month	1 per month on Wednesdays

Middle School

	ODE Guidance	GBSD Contract Language	CDL Schedule Proposal (Note - This schedule assumes that 9/25 is a regular school day)
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<p>Teacher Facilitated Learning (Synchronous / Asynchronous)</p>	<p>150 min / day or 750 min / week (required minimum)</p>	<p>325 min / day (allowed maximum)</p>	<p>Quad 1 (9 weeks or 42 days) 778 min / week or 167 min / day (max of 200 min in any one day). Quad 2 (8 weeks or 38 days) 775 min / week or 163 min / day (max of 200 min in any one day). Quad 3 (9 weeks or 43 days) 781 min / week or 163 min / day (max of 200 min in any one day). Quad 4 (9 weeks or 46 days) 828 min / week or 162 min / day (max of 200 min in any one day). Average (over 35 weeks or 169 days) 791 min / week or 164 min / day (max of 200 min in any one day)</p>
<p>Required Instructional Hours</p>	<p>720 hours of Instruction up to 90 hours of professional development up to 90 hours of family outreach 900 total hours (required minimum)</p>	<p>No Language</p>	<p>751 hours of instruction 90 (105 actual) hours of professional development 90 (91 actual) hours of family / student outreach 931 total hours</p>
<p>Teacher Prep</p>	<p>No Language</p>	<p>300 min / week and At least 55 min / day</p>	<p>Quad 1 (9 weeks) 478 min / week MTTF 90 min / day and W 155 min / day. Quad 2 (8 weeks) 504 min / week MTTF 90 min / day and W 155 min / day Quad 3 (9 weeks) 495 min / week MTTF 90 min / day and W 155 min / day Quad 4 (9 weeks) 532 min / week MTTF 90 min / day and W 155 min / day Average (over 35 weeks) 502 min / week</p>
<p>Lunch</p>	<p>No Language</p>	<p>40 min / day</p>	<p>40 min / day</p>
<p>Staff Meetings</p>	<p>No Language</p>	<p>2 per month</p>	<p>2 per month on Wednesdays</p>
<p>Elementary School</p>			
	<p>ODE Guidance</p>	<p>GBSD Contract Language</p>	<p>CDL Schedule Proposal (Note - This schedule assumes that 9/25 is a regular school day)</p>

<p>Teacher Facilitated Learning (Synchronous / Asynchronous)</p>	<p>K-3 140 min / day or 700 min / week (required minimum)</p> <p>4-5 150 min / day or 750 min / week (required minimum)</p>	<p>325 min / day (allowed maximum)</p>	<p>Quad 1 (9 weeks or 42 days) 736 min / week or 158 min / day (max of 190 min in any one day)</p> <p>Quad 2 (8 weeks or 38 days) 733 min / week or 154 min / day (max of 190 min in any one day).</p> <p>Quad 3 (9 weeks or 42 days) 717 min / week or 154 min / day (max of 190 min in any one day).</p> <p>Quad 4 (9 weeks or 45 days) 761 min / week or 152 min / day (max of 190 min in any one day).</p> <p>Average (over 35 weeks or 167 days) 742 min / week or 155 min / day (max of 190 min in any one day)</p>
<p>Required Instructional Hours</p>	<p>720 hours of Instruction up to 90 hours of professional development up to 90 hours of family outreach</p> <p>900 total hours (required minimum)</p>	<p>No Language</p>	<p>785 hours of instruction 90 (105 actual) hours of professional development 90 (91 actual) hours of family / student outreach</p> <p>965 total hours</p>
<p>Teacher Prep</p>	<p>No Language</p>	<p>525 min / week (300 min / week uninterrupted) and At least 25 min / day</p>	<p>Quad 1 (9 weeks) 596 min / week MTTF 120 min / day and W 160 min / day</p> <p>Quad 2 (8 weeks) 625 min / week MTTF 120 min / day and W 160 min / day</p> <p>Quad 3 (9 weeks) 613 min / week MTTF 120 min / day and W 160 min / day.</p> <p>Quad 4 (9 weeks) 658 min / week MTTF 120 min / day and W 160 min / day.</p> <p>Average (over 35 weeks) 623 min / week</p>
<p>Lunch</p>	<p>No Language</p>	<p>40 min / day</p>	<p>40 min / day</p>
<p>Staff Meetings</p>	<p>No Language</p>	<p>2 per month</p>	<p>2 per month on Wednesdays</p>